

Alignment between EYLF and QKLG

The *Queensland kindergarten learning guideline (QKLG)* describes a set of five learning and development areas that align to the five broad learning outcomes identified in the *Early Years Learning Framework (EYLF)*, as set out in the table below.

EYLF	QKLG learning and development area	Key focus	Significant learnings
Children have a strong sense of identity	Identity	Building a sense of security and trust	<ul style="list-style-type: none"> feeling safe, accepted and supported developing a sense of belonging and confidence in others
		Acting with independence and perseverance	<ul style="list-style-type: none"> managing routines developing agency in decision-making being willing to keep trying
		Building a confident self-identity	<ul style="list-style-type: none"> developing awareness of own culture/s recognising individual strengths and achievements
Children are connected with and contribute to their world	Connectedness	Building positive relationships	<ul style="list-style-type: none"> connecting with and relating to others understanding rights and responsibilities
		Showing respect for diversity	<ul style="list-style-type: none"> responding to others with respect developing awareness of bias learning about others' cultures
		Showing respect for environments	<ul style="list-style-type: none"> caring for the kindergarten exploring interactions between people and environments
Children have a strong sense of wellbeing	Wellbeing	Building a sense of autonomy	<ul style="list-style-type: none"> developing self-regulation developing resilience
		Exploring ways to be healthy and safe	<ul style="list-style-type: none"> being healthy staying safe
		Exploring ways to promote physical wellbeing	<ul style="list-style-type: none"> developing control and strength developing awareness of the senses
Children are confident and involved learners	Active learning	Building positive dispositions towards learning	<ul style="list-style-type: none"> showing curiosity and enthusiasm for learning problem-solving, investigating and reflecting on learning being imaginative and creative
		Showing confidence and involvement in learning	<ul style="list-style-type: none"> applying knowledge in different contexts sharing ideas and discoveries
		Using technologies for learning and communication	<ul style="list-style-type: none"> showing interest in technologies using technologies
Children are effective communicators	Communicating	Exploring and expanding language	<ul style="list-style-type: none"> using language/s, including signing listening and responding
		Exploring literacy in personally meaningful ways	<ul style="list-style-type: none"> engaging with different texts exploring sounds and letters exploring reading and writing
		Exploring numeracy in personally meaningful ways	<ul style="list-style-type: none"> exploring mathematical concepts in everyday life exploring counting and patterns